

**SIMON FRASER UNIVERSITY
SUMMER SEMESTER 2006**

**EDUC 326-3
CLASSROOM MANAGEMENT & DISCIPLINE
(D01.00)**

Stefan Stipp
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WEDNESDAY 8:30-12:20 in Room 15-645 Surrey Campus

PREREQUISITE: EDUC 401/402 or one of EDUC 100, 220, 230, 240.

COURSE DESCRIPTION

Students will examine various models of classroom management and scrutinize a range of practical strategies leading to the creation of a detailed personal management plan that is congruent with their educational philosophies and contemporary educational theory. In addition to considering ways of addressing behavior problems in the classroom, significant emphasis will be placed on the prevention of management problems through building meaningful relationships with students, creating safe classroom communities and employing effective instructional skills.

REQUIRED TEXTS

Bennett, B. & Smilanich, P. (1994). Classroom management: A thinking and caring approach, Toronto: Bookation Inc., Edmonton: Perceptions. ISBN 0-9695388-1-2
 Martin, J., Sugarman, J., & McNamara, J. (2002). Models of classroom management: principles, practices, and critical considerations (3rd ed.). Calgary, AB: Detselig Enterprises Ltd. ISBN 1-55059-177-0

RECOMMENDED TEXTS

Jones, V. & Jones, L. (2006). Comprehensive classroom management. Allyn & Bacon. ISBN: 0-205-48296-1
 Partin, R. (2005). Classroom teacher's survival guide (2nd edition). San Fransisco: Jossey-Bass ISBN: 0-7879-7253-3
 Rogers, B. (2000). Cracking the hard class. London: Paul Chapman Publishing. ISBN: 0-7619-6928-4
 Sapon-Shervin, M. (1999). Because we can change the world. Needham Heights, MA.: Allyn & Bacon. ISBN 0-205-17489-2

PROPOSED ASSIGNMENTS AND EVALUATION

Mini-Autobiography	10%
Group presentation of a model of classroom management	20%
Weekly reflections on readings and resulting informed participation	20%
Classroom Management Portfolio including comprehensive CM plan	50%

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